



Growing Together For Success

# ASHGROVE SCHOOL

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29<sup>th</sup> January 2018

## MAHURI TEAM KAWERONGO TERM 1

Kia Ora Mahuri Whanau

Haere mai back to Ashgrove School. We hope the holidays have been a restful and enjoyable time for you and your whanau. A warm welcome to the Year 4 ākonga/students and their whanau, and new whanau joining us in Mahuri for 2018.

### *The Mahuri Team*

2018 presents as an exciting year in Mahuri as we settle back into our learning spaces. The whole team will be in our fantastic Mahuri building and will be working in two hubs; Kowhai and Rata. There are four ngāhere/homerooms in each hub, with your tamaiti/child being part of one of these. Your tamaiti/child's ngāhere kaiako/teacher is primarily responsible for the pastoral care of them. Ākonga/students will spend the majority of their day working within their hub and a short amount of time in their ngāhere. As a group of 8 kaiako, we meet frequently to collaboratively plan and work together to ensure consistency within the hubs and to care for the learning and pastoral needs for all our ākonga/students.

We warmly welcome Graham Aldous and Lainie Roddis to Mahuri. Both Graham and Lainie have previously been part of the Ashgrove team and we look forward to having them as part of our team.

The Mahuri team are as follows:

Kowhai:

- Kowhai Tahi Ngāhere: Kaiako Mrs Andrea Woolford (Year 4)
- Kowhai Rua Ngāhere: Kaiako Miss Kristyn Ferry (Year 5)
- Kowhai Toru Ngāhere: Kaiako Mr Graham Aldous (Year 5/6)
- Kowhai Whā Ngāhere: Kaiako Mrs Shallie Doney (Year 6) ( Kowhai Hub Leader)

Rata:

- Rata Tahi Ngāhere: Kaiako Mrs Angelina Stearn (Year 4)
- Rata Rua Ngāhere: Kaiako Mrs Jo Keane (Year 5) (Mahuri Leader and Rata Hub Leader)
- Rata Toru Ngāhere: Kaiako Mrs Lainie Roddis (Year 5/6)
- Rata Whā Ngāhere: Kaiako Mrs Fiona Bester (Year 6)

### *Ashgrove School Parent Information Evening*

We warmly invite all parents and caregivers to the Ashgrove School Parent Information Evening on Monday 12 February from 5:30-6:30pm. Here you can meet all the Mahuri kaiako, hear about what we will be up to this year and how ako/learning will be structured and run and also ask any questions you may have. We will be running two sessions, 5:30pm or 6:00pm. Both sessions will have the same information so no need to come twice! We look forward to seeing you there.

### ***Kauhoe/Swimming***

Swimming sports this year is planned for Wednesday 28<sup>th</sup> February at the Dudley Pool complex and will include all of the tamariki in our team. Ākonga will choose what races they want to compete in. These will take place in both the large and small pools and include running races, float and tow, kickboard, freestyle, backstroke and breaststroke. We have practice sessions on Wednesday 14<sup>th</sup> February and Wednesday 21<sup>st</sup> February. We will require parent help walking to and from the pool on these days. If you can help, please complete the separate swimming notice that your tamaiti/child will receive this week.

Both Rata and Kowhai will complete swimming lessons at Dudley Pool in term 2.

### ***Mahi Kāinga/Home Learning***

Mahi Kāinga/Home Learning in Mahuri will continue to complement the *Ashgrove STAR's*. In term 1, we will be focusing on Respect and Responsibility. Our focus is on establishing students taking responsibility to establish home reading routines.

As your tamaiti/child progresses with their reading, we will not send set reading books home and the daily reading book will become the choice of your tamaiti/child. However, we do encourage ākonga/students to read daily. To assist with this, your tamaiti/child will receive a Mahuri Reading Passport. Ākonga will earn passport stamps by completing different reading challenges over the term. These will then be returned to school on the last week of term.

If your tamaiti is not getting set books sent home and you would like regular reading books, please discuss this with your tamaiti's reading kaiako.

While we encourage all ākonga to complete some Home Learning each week, we understand that life is busy. Thus, we will not be collecting it in each week (rather at the end of the term) and the amount of Home Learning that your tamaiti completes is at your discretion.

Each term ākonga who have made their best effort with their Home Learning will be presented with the accompanying Ashgrove STAR award at our end of term celebration assembly. Over the year, students will work towards a full Ashgrove STAR.

### **AKO IN MAHURI**

#### ***Uiuinga/Inquiry Ako***

Our focus for Inquiry is the Ashgrove STAR's - Service, Trust, Attitude, Respect and Responsibility. To start the year, we will be revisiting Growth Mindset.

Mindset is a simple idea discovered by world-renowned Stanford University psychologist Carol Dweck in decades of research on achievement and success - a simple idea that makes all the difference.

In a fixed mindset, people believe their basic qualities, like their intelligence or talent, are simply fixed traits. They spend their time documenting their intelligence or talent instead of developing them. They also believe that talent alone creates success - without effort. They're wrong.

In a growth mindset, people believe that their most basic abilities can be developed through dedication and hard work - brains and talent are just the starting point. This view creates a love of learning and a resilience that is essential for great accomplishment. Virtually all great people have had these qualities.

Teaching a growth mindset creates motivation and productivity in the worlds of business, education, and sports. It enhances relationships. We will be looking at ways to approach learning with a growth mindset.

## **The Arts**

Our major focus for the year is The Arts. In term one, we are doing a production, *Alice - An Adventure in Wonderland*. We thank Dale Hartley-Brown for the script, her expertise and guidance in the undertaking of this production. All ākonga will be involved in the production in some manner, with there being approximately 20 speaking roles. Auditions will be held at the beginning of the year and our performance will be held in the last week of the term. Tickets for the evening show will be available for purchase later in the term.

If you have an interest and/or expertise in The Arts (dance, costumes, props, scenery, stage management, lighting, sound etc), we would love to hear from you. Please email [fionabester@ashgrove.school.nz](mailto:fionabester@ashgrove.school.nz) or complete the below slip and return it to your tamaiti's kaiako. Thank you in advance.

## **Literacy Ako**

Once we have settled into our teams and learning spaces, we will come together to collaboratively teach literacy. Ākonga will work across their own hub for Pānui/Reading and Tuhituhi/Writing. Your tamaiti may have a different Pānui/Reading and Tuhituhi/Writing kaiako, according to their needs.

First up, our tuhituhi/writing focus will be rooted in the ākonga lives and experiences, writing about themselves and their world around them. Our main focus will be on settling students into a new year of tuhituhi/writing and looking at and reinforcing the *basics* - surface features such as capital letters, punctuation, ideas, paragraphs, spelling, proofreading and editing. It is essential for ākonga to be aware of these areas to be able to competently independently write in a variety of genre.

Following on from this, our tuhituhi/writing will be based upon the novel *The Invention of Hugo Cabret* by Brian Selznick. Ākonga will have the opportunity to learn about and create tuhituhi/writing based upon the storyline of the book.

Our Pānui/Reading will be based upon a variety of topics, including SHARP Reading, a programme designed specifically to enhance comprehension. Your tamaiti will have specific learning goals according to their needs and level.

## **Pāngarau/Mathematics Ako**

Ākonga will continue to work across the hubs for Pāngarau/Mathematics. Ako in Numeracy will be around number knowledge, addition/subtraction, multiplication/division and/or proportions and ratios, according to your tamaiti/child's needs. It will also have a practical focus, based upon using known strategies and knowledge in problem solving tasks. We will conclude the term with measurement: volume.

## **Ako Journals**

Ākonga will continue to develop their skills at managing their own learning through their Ako/Learning Journals. This involves your child completing weekly tasks in Reading, Writing and Mathematics.

Ākonga and kaiako will work together to monitor effort and learning in all areas and track progress. Throughout the week, ākonga will reflect on their learning and set goals for their week ahead.

## **Stationery**

If you have purchased the stationery via Kindo, your tamaiti/child will receive their books and pens in the first week. If you are purchasing the stationery elsewhere, can we please ask that all books and pens are at school by the end of the first week. Ākonga will keep all their stationery in their tubs. Spare books, pens and glue sticks will be held in a named bag by the kaiako to give to your tamaiti/child when they need it. If you wish to cover the books, your tamaiti/child is welcome to take them home over the first week. Please ensure all books are ready for learning in week 2.

### ***Kaunihera Mahuri/Mahuri Council***

This year we are establishing a Kaunihera Mahuri/Mahuri Council. This will be run by a group of elected Year 6 ākonga whose main responsibility will be to show leadership around special events and daily life in Mahuri. We recognise the contribution that our Year 6 ākonga can make to our team and look to give them opportunities to develop their leadership skills. More information will follow about this exciting initiative.

### ***BYOD***

Mahuri team are looking forward to engaging in BYOD again this year. Learning will incorporate the use of devices to enhance learning experiences where applicable. This will complement 'traditional' methods of learning. If your tamaiti/child would like to bring a device, please see their ngahere kaiako for a BYOD contract. Please note, devices will not be charged at school, so please ensure your tamaiti/child takes care of this at home.

### ***North Canterbury Sport Coaching***

Mahuri team will take part in fortnightly sports sessions with the coaches from the North Canterbury Sports and Recreation Trust on a Thursday and Friday.

If you would like to make contact with any of us, please feel free to come into our hubs, email (kaiako's first and last [name@ashgrove.school.nz](mailto:name@ashgrove.school.nz) e.g. jokeane@ashgrove.school.nz) or phone the kura/school to make an appointment.

We look forward to a great year working with your tamaiti/child. If your whanau is new to the Mahuri Team, please come and introduce yourself to us, we would love to meet you.

Nga mihi nui

Jo Keane, Shallie Doney, Andrea Woolford, Kristyn Ferry, Graham Aldous, Lainie Roddis, Angelina Stearn and Fiona Bester

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### **MAHURI PRODUCTION: ALICE - AN ADVENTURE IN WONDERLAND**

I would like to help out with the Mahuri Production *Alice - An Adventure in Wonderland*

I **am able** to help with:

- Costumes
- Scenery
- Props
- Stage management
- Other \_\_\_\_\_

Name: \_\_\_\_\_

Email: \_\_\_\_\_

Please return to your tamaiti ngāhere Kaiako as soon as possible