

Assessment & Reporting at Ashgrove School 2018



The vision of Ashgrove School is 'Growing Together for Success'. We strive for our young people to be creative, collaborative and confident lifelong learners. The purpose of reporting is to share information about a child's learning, progress, and achievement towards this vision in ways that support further learning.

Learning Conferences

What is a Learning Conference?

A Learning Conference is an opportunity for a student, parents/caregivers, whānau and teacher to meet together to celebrate learning, discuss progress and collaboratively establish goals and next learning steps.

What is its purpose?

Parents/caregivers, whānau and wider community have an valuable role in supporting students in learning at and beyond school. Building learning-focused relationships between students, parents/caregivers and whānau is essential for each student's ongoing learning and success. Everyone involved in a student's learning needs to maintain close dialogue, share information, and work together if they are to be fully supported in their learning.

We believe that by reporting to our students, parents/caregivers and whānau in a collaborative way at Learning Conferences we are:

- Creating an opportunity for students, parents/caregivers, whānau and teachers to share and understand information and insights about a student's progress and achievement
- Focusing on describing and supporting what learning and progress has occurred
- Creating an on-going learning focus
- Discussing, reviewing and/or reforming goals and next learning steps

Why is my child present?

Students are the focus in any learning environment and as such they need to be actively involved in understanding their own actions and progress as learners.

What is the format?

Students will share some of their work they are proud of with parents/caregivers and whānau. The student, parent/caregiver and teacher will discuss, review and/or reform goals and next learning steps based upon current learning and progress.

The student, parents/caregivers, whānau and the teacher will have input into this to create a learning pathway for the student.

How will I know how my child is progressing?

Teacher's will discuss progress with the student, parents/caregivers and whānau in Literacy and Mathematics. The discussion may be around their knowledge, skills, key competencies or our Ashgrove STAR values. They may also discuss how the student is progressing in regard to our school expectations at their level.

Assessment

Depending upon their level, students will have completed a variety of assessment methods around Literacy and Numeracy. The purpose of these assessments are to identify, understand and/or confirm where students are working at to inform their next learning steps and the programmes we design and deliver at Ashgrove School.

Teachers use this information along with students everyday work and observations to make an overall teacher judgement as to their progress in relation to our school expectations for each Year level. This enables us to better identify, understand and meet students needs.

Reporting

Active reporting of a student's progress and achievement requires more than one-way of passing on information from the teacher to parents/caregivers. It requires meaningful, ongoing information sharing processes between students, teachers, parents/caregivers and whānau.

This term the information traditionally shared through a written mid-year report will be shared and discussed with parents/caregivers and whānau, at the Learning Conferences. A goal sheet outlining the student's goals and/or next learning steps will be sent home either during or after the conferences.

We share information between students, parents and teachers in the following ways:

- Goal setting conferences
- Mid-year Learning Conferences
- End of year written report

Review

Currently the Ministry of Education are completing a nationwide consultation process with all schools in New Zealand around the removal of National Standards. As part of our work within the Puketeraki Kāhui Ako, our within school Community of Learning leaders and Deputy Principals are currently reviewing assessment and reporting at Ashgrove School. This is an opportunity for us to develop effective reporting and information sharing that will assist ongoing learning across the curriculum.

In the future, we are looking at alternatives in the way we share information with students, parents/caregivers and whānau. For example, through digital technology.