

# ASHGROVE SCHOOL

## STRATEGIC GOALS 2021

### HAUORA

To support and empower students to learn and know ways to regulate and enhance their own and others wellbeing to achieve personal excellence

#### STRATEGIC GOAL 1

#### INITIATIVES

- Recognise and build on learner strengths
- Actively show the 5 Ways to Wellbeing and STAR values
- Develop students capability to emotionally self-regulate
- Develop strong partnerships between our learners and our community

### LOCALISED CURRICULUM

To create a localised curriculum that tells our story, connects us to our local community and iwi, and reflects our expectations and aspirations

#### STRATEGIC GOAL 2

#### INITIATIVES

- Connect with local iwi and the community to develop and strengthen partnerships
- Consult with local iwi and stakeholders to develop and create our cultural narrative
- Develop a shared understanding of teaching and learning
- Teach and lead in ways that reflect the language, culture, needs, interests, people, places and resources of our local community
- Increase teacher understanding and capability around cultural awareness

### LEARNING TO LEARN

Develop the skills, knowledge, attitudes and values that enable learners to improve their own learning through rich learning experiences

#### STRATEGIC GOAL 3

#### INITIATIVES

- Support and empower students to set learning goals, share their learning with others and reflect on how they learn
- Engaging in professional learning to develop a shared understanding of rich learning experiences in Literacy and Maths
- Bring the Ashgrove *Learner Profile* to life
- To raise student learning and achievement levels in Maths to 85% at or above school expectations in Years 0-8 and Reading to 80% at or above school expectations in Years 3-4

creative ~ collaborative ~ confident

### GOVERNANCE

The Ashgrove School Board of Trustees will govern effectively by:

- looking forward – designing the future
- looking back – being accountable for the school's performance
- looking out – acting on behalf of the Board's stakeholders
- looking in – being a good employer



# ASHGROVE SCHOOL

## WHAT IS SPECIAL ABOUT US?

Students and teachers engage in collaborative teaching and learning.

Teachers strengths are utilised within a hub to ensure students are engaged in rich learning experiences in a variety of ways.

Students engage in small group and independent learning within their homerooms and across their hubs, making choices over their learning, goals and pathways in collaboration with the teacher.



Students are encouraged from a young age to be creators and problem solvers; and our use of digital technology enhances this.

From Beebots and robots to iPads and Chromebooks, students utilise digital tools to access and engage in their learning in innovative ways and design solutions to a range of real life problems; increasing their digital capability and fluency.



## EXCELLENCE

Ashgrove School has a long and proud history of serving our local community, and providing students with authentic and engaging learning experiences.

We want students to aim high and persevere in the face of difficulty. There are high expectations from the school community. Parents want their children to extend themselves and reach or exceed expectations.

## INNOVATION



## EXPLORATION

Play is an essential part of every child's learning. When children are playing they are building their knowledge, skills and attitudes to be lifelong learners.

Teachers build on children's interests and skills through specific activities and choices being offered.

## COLLABORATION



# ASHGROVE SCHOOL

## GROWING TOGETHER FOR SUCCESS

We live and breathe our STAR values at Ashgrove School.

We show **service/ratonga** by helping others

We show **trust/whakapono** by being self-regulated learners

We demonstrate a positive **attitude/wairua** by showing initiative, resilience, fair play and willingness to give things a go

We show **respect/whakaute** and **responsibility/takohanga** by being kind, helpful and fair to others and showing leadership qualities.

## STAR VALUES



## PB4L

We are a Positive Behaviour for Learning school.

We build a culture where positive behaviour and learning is a way of life with an environment, systems and practices, such as restoratives, to support students to make positive behaviour choices.

By building and strengthening respectful relationships and creating more positive home and school environments, we remove barriers to engagement and improve students' chances to achieve at school and beyond.

Wellbeing is at the heart of Ashgrove School.

We actively recognise and build students' character strengths and seek to improve our tamariki wellbeing through the 5 ways of wellbeing; **Connect, Be Active, Take Notice, Keep Learning** and **Give** - our Ashgrove Whētu Hauora model.

*Pause, Breathe, Smile* teaches mind skills to support emotional and mental wellbeing development and help our students to navigate through life's challenges.

Our goal - for our students to feel good and function well.

## POSITIVE EDUCATION



## TUAKANA

TEINA

We regularly use Tuakana teina, where our students learn from each other in a 'big brother / little brother' 'big sister / little sister' approach, where expertise is shared.

We bring students together from all year levels in Rahina Ropu, where students engage in learning experiences based on our Ashgrove Whētu Hauora model.

Growing Together for Success

# ASHGROVE SCHOOL

## GROWING TOGETHER FOR SUCCESS

We value inclusion at Ashgrove School and are proud to have the Allenvale School satellite unit with us.

Allenvale school brings the richness and inclusive nature that our community represents. It is wonderful to see the students from both schools continue to learn and grow from one another.

### INCLUSION



### STUDENT AGENCY

Our Ashgrove Learner Profile is a school-wide framework illustrating the learner characteristics and capabilities we value and nurture at Ashgrove School.

It provides school wide consistency regarding what to notice, recognise and respond to when developing and implementing teaching and learning programmes.

### KAPA HAKA

Ashgrove School has a proud cultural heritage.

Led by a team of talented teachers, our large Kapa Haka performs waiata and our own haka at local festivals and school events with pride, passion and mana.

### CULTURAL



We are currently a Bronze EnviroSchool.

Enviroschools is a unique sustainability journey. Through exploration, discovery and connections with the environment tamariki and students experience how to make decisions and take action to improve the physical and social environment of our places, our community and our world.

We are seeing wide ranging benefits from this approach.

### ENVIRONMENTAL



# ASHGROVE SCHOOL

## GROWING TOGETHER FOR SUCCESS

### SPORTS

A strong history of sporting excellence exists at Ashgrove School.

Multiple sporting opportunities are offered within our school day and through extra-curricular experiences. Students thrive in the opportunities to develop their skills and play sports amongst themselves and with other schools. Our students are competitive yet demonstrate admirable fair play and achieve excellence in a range of codes at regional and national level.



### ARTS

We are developing a strong performing arts programme with Jump Jam, glee, festival choir and itinerant music lessons featuring. We believe that student success in the performing arts can resonate in the classroom. In some cases, students who find Reading, Writing, and Mathematics a challenge will experience success on stage - possibly excelling beyond their own expectations.

Our wish is that these young people are now approaching their classroom learning with renewed confidence in their own abilities

Ashgrove School is part of the Puketeraki Community of Learning. Alongside 17 other local schools, we work together towards common goals:

1. To make the Āhuetanga Whaiaro visible and meaningful in every school.
2. To grow culturally responsive leadership
3. To engage with our new authentic achievement challenges

### KAHUI AKO



### STUDENT LEADERSHIP

Our student leadership programme values the strengths that every child brings to Ashgrove School.

A vast array of leadership opportunities are offered to develop our students into active, confident, creative and collaborative 21st century citizens.

Year 7/8 students have the opportunity to challenge themselves in the William Pike Challenge Award alongside other roles that challenge and exemplify student excellence at Ashgrove School.

# ASHGROVE SCHOOL

## NZ CURRICULUM PRINCIPLES - STAFF AND COMMUNITY PERSPECTIVES

### HIGH EXPECTATIONS

High expectations are exhibited at Ashgrove School through our STAR Values, leadership opportunities, a strengths focus, whānau hui and goal setting. Students consistently reflect, strive for personal excellence and celebrate success.

### CULTURAL DIVERSITY

Ashgrove is a school that embraces and celebrates cultural diversity. A variety of languages are recognised and used within the school and community.

### TREATY OF WAITANGI

The Treaty of Waitangi is brought to life at Ashgrove School through our commitment to authentic connections with Māori families and our ongoing focus on the development of our cultural narrative. Whānau meetings, Māori Whānau Hui, team hui, waiata, the Ashgrove School whakatauki, our Kapa Haka and links with the Tuahiwi Marae are all part of our cultural history and future.

### LEARNING TO LEARN

Learning to Learn is demonstrated by our commitment to personalised and connected learning that is relevant across the community and utilisation of our Learner Profile. Teachers provide structures, support and scaffolding to help students learn, reflect on their learning and determine next steps.



### COMMUNITY ENGAGEMENT

At Ashgrove we continually engage with our parents, whānau and school community to strengthen our meaningful and respectful partnerships through events (picnic, gala, grotto, sporting, cultural). We engage with our family around student learning through cloud-based reporting and celebrate our tamariki and their success in whānau, team and school hui and strength based prize givings.

### COHERENCE

At Ashgrove School we have coherence in our smooth transition to school, between teams and into secondary school. We have links across and within our learning areas and offer clear learning pathways for our students (Play-based Learning, Discovery, Inquiry and Rāhina Rōpū).

### INCLUSION

We believe our tamariki learn best when they feel accepted, enjoy positive relationships with their fellow learners and teachers, and when they are able to be active, visible members of our learning community; this includes students at our Allenvale Satellite unit. Enacting Te Tiriti o Waitangi principles, inclusive learning communities do the right thing for learners and communities (tika), with integrity (pono) and with care and sincerity (aroha).

### FUTURE FOCUS

Our Future Focus at Ashgrove School is focussed around Sustainability / Enviro School, Digital Technology and Community connections.

# ASHGROVE SCHOOL

## MĀORI DIMENSIONS AND CULTURAL DIVERSITY

At Ashgrove School we realise and understand that cultural diversity is a celebration and we are committed to recognising, embracing and encouraging this within classes, teams, throughout our school and within our wider school community.

**We will be guided by the following national education priorities:**

- Increased participation and success by Māori through the advancement of Māori education initiatives, including in Te Reo Māori consistent with the principles of the Treaty of Waitangi and Ka Hikitia
- Respect for the diverse and cultural heritage of NZ people, with acknowledgment of the unique place Māori, and New Zealand's role in the Pacific and as a member of the international community of nations.

We acknowledge we have a commitment to Te Tiriti O Waitangi - as outlined in [Code of Professional Responsibility and Standards](#).

**'Every child has a story to tell, experiences to share, values that underpin how they act and react. At Ashgrove School, it is our job to ensure our kete is well stocked and up to date, and that all students are supported and valued.'**

The school curriculum will encourage students to understand and respect the different cultures which make up New Zealand society. It will ensure that the experiences, cultural traditions, histories, and languages of all New Zealanders are recognised and valued.

Our plans and policies will be implemented in ways that are sensitive to the cultural backgrounds and values of individual children and their families.

**We will cater for cultural diversity by:**

- Being aware of and empathetic toward the range of different cultures and groups within the school
- Ensuring school programmes recognise and include the cultural differences of the school community

**Growing Together for Success**

creative ~ collaborative ~ confident

## PUKETERAKI KAHUI AKO

### GOALS

- To make the Āhuatanga Whaiaro visible and meaningful in every school. To grow culturally responsive leadership.
- To engage with our new authentic achievement challenges

### ACHIEVEMENT CHALLENGES

- To move Me & My School engagement schools to 65-75+%
- To have Āhuatanga Whaiaro included as part of school reporting
- Lift attendance to 95% for all students
- Achieve 25% better than national feedback on Teacher Workplace Survey questions
- Maintain 85+% students achieving at or above curriculum expectation for Reading and reduce variance.

## ASHGROVE SCHOOL

To engage with our new authentic achievement challenges...

### HAUORA

To support and empower students to learn and know ways to regulate and enhance their own and others wellbeing to achieve personal excellence  
*Achieve 25% better than national feedback on Teacher Workplace Survey questions & Āhuatanga Whaiaro & to move Me & My School Engagement Schools to 65-75+ %*

### LOCALISED CURRICULUM

To create a localised curriculum that tells our story, connects us to our local community and iwi, and reflects our expectations and aspirations  
*Growing culturally responsive leadership*

### LEARNING TO LEARN

Develop the skills, knowledge, attitudes and values that enable learners to improve their own learning through rich learning experiences  
*Maintain 85+% students achieving at or above curriculum expectation for Reading & reduce variance*



## KA HIKITIA

- **Excellent Outcomes:** We will support Māori learners and their whānau to achieve excellent education outcomes
- **Belonging:** We will ensure Māori learners and their whānau have a strong sense of belonging across our school
- **Strengths-based:** We will recognise and build on the strengths of Māori learners and their whānau
- **Productive Partnerships:** We will support strong relationships between learners and whānau, hapū, iwi, educators and others to support excellent outcomes
- **Te Tiriti o Waitangi:** We will give practical effect to Te Tiriti o Waitangi in our school