

Restorative Conversations

Ashgrove School uses a restorative approach when working through behavioural incidents.

The basis of the restorative approach is around repairing the harm and strengthening relationships.

Below are examples of some of questions that may be asked. Incidents are recorded by the school.

To the wrong doer:

- What were you thinking at the time?
- Who do you think has been affected by what you did?
- What do you need to do to make things right?
- How could things have been done differently?
- How can we make sure it doesn't happen again?
- What exactly are you sorry for?

To the victim:

- What did you think when it happened?
- How has it affected you?
- What needs to happen to make it right?



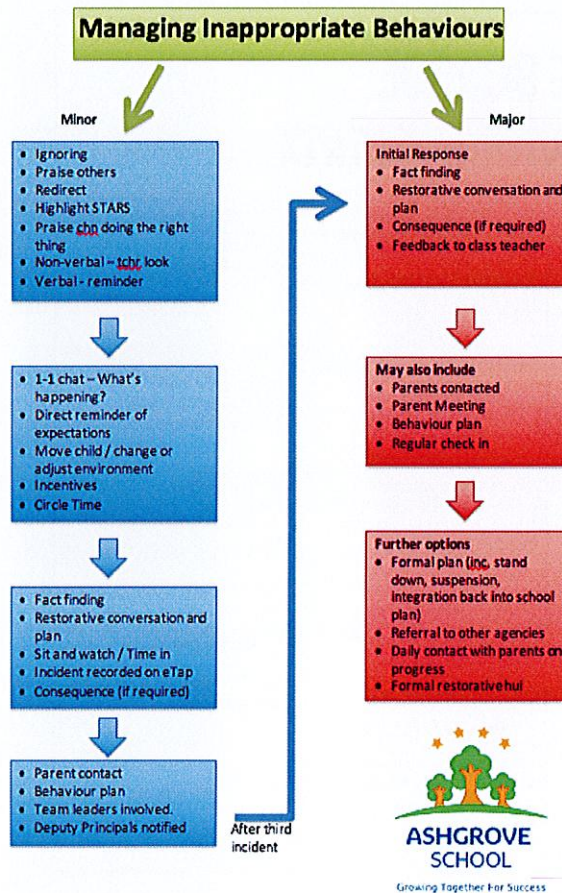
Managing Behaviour

Ashgrove School uses a three tiered school-wide Positive Behaviour for Learning process:

Tier 1 – Promoting, encouraging and acknowledging positive behaviour.

Tier 2 – Interventions for students who require additional behavioural and learning support.

Tier 3 - Intensive individualised support for students who experience chronic, severe and challenging behaviour.



Growing Together For Success



Positive Behaviour for Learning

Positive Behaviour for Learning

Ashgrove School embraces school-wide Positive Behaviour for Learning. Our school culture builds positive behaviour and learning as a way of life.

Our environment is positive and encourages and supports students to make positive behavior choices. Expectations are consistently clear and students are taught and acknowledged for positive behavior. Undesirable behavior is responded to in a fair and equitable way.

Ashgrove School Behaviour Matrix

Ashgrove School has developed a *Positive Behaviour Matrix* that is built upon our school values.

Explicit teaching of our school values and behavior expectations occur through the school and covers a variety of environments within the classroom and outside settings.

Promoting Positive Behaviour

Ashgrove School encourages and supports Positive Learning for Behaviour school-wide in the following ways –

STAR Certificates

A student from each homeroom is awarded a STAR Certificate by the Principal at our fortnightly whole school assembly. This is based upon our STAR values.

STAR Awards


Students can earn a STAR Award anytime, anyplace from any Ashgrove School team member for making positive behaviour choices and displaying our STAR values.

STAR Drop

Every STAR Award earned by each student goes into a team box and a lucky award is drawn out at each fortnightly whole school assembly. The winner then plays *Star Drop*; sending a token down a maze to win a prize.

STAR Shop

Each team has a STAR shop in their hub. Students have the opportunity to 'cash in' their STAR Awards for a range of opportunities or items.

 ASHGROVE SCHOOL POSITIVE BEHAVIOUR MATRIX				
	All Spaces	Learning Spaces	Play Spaces	Community
Service Ratonga <i>We help others and look after our school.</i>	We make visitors to the school feel welcome We consider others We help others to do the right thing	We show initiative We support others in the classroom We keep our learning spaces tidy	We help others in the playground We pick up and dispose of litter	We represent our school at community events
Trust Whakapono <i>We can be relied on to make good choices</i>	We can be relied on to make good choices	We are responsible digital citizens We can work independently	We play and eat in the correct areas	We represent the school appropriately at all times We follow the expected guidelines
Attitude Wairua <i>We have a positive attitude to our learning and towards others</i>	We show perseverance and initiative We try new things We are inclusive We show consideration for others We engage with others to learn cooperatively	We take ownership for our learning. We ask for help when needed We actively engage in activities We share our ideas	We try and solve our own problems by using our WITS We engage in positive and creative play	We are gracious winners and losers We represent the school with pride
Respect / Whakaute Responsibility Takahanga <i>We show manners to all and are responsible for our actions</i>	We use manners We use appropriate language We take care of our and others belongings and school resources We treat others fairly We take responsibility for our actions We celebrate and support different cultures and beliefs	We accept people have strengths and weaknesses We take responsibility for our learning We are organised and ready for learning We listen to and follow teacher instructions	We look after our school playground equipment We take turns and share equipment We keep our hands and feet to ourselves We use appropriate language We listen to all teachers, learning assistants and other staff	We listen to and follow instructions We show care and respect for the environment