

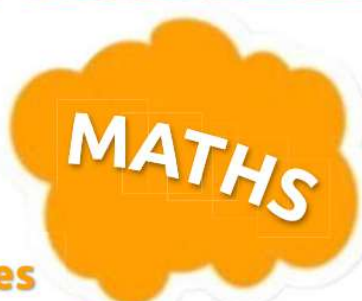


# ASHGROVE SCHOOL

## STRATEGIC PLAN 2024-2025

Each of our ākonga in our kura will thrive and achieve at their highest level  
(NELP 2, 4, 5, 6)

Our kura is safe and inclusive and the diversities of our ākonga, kaiako and whānau are valued  
(NELP 1, 2, 3, 7)



Continue to deliver high quality evidence based literacy programmes

Continue to investigate current pedagogy and teacher capability in the teaching of mathematics

Develop a shared understanding of what teaching The Writing Revolution looks like across the school

Develop and implement mathematic programmes that build student knowledge and capability as they move through the kura

Continue to refine assessment practices

Investigate and develop effective assessment practice in mathematics

Teaching of literacy is in line with the timeline of the implementation of the refreshed English curriculum

Teaching of maths is in line with the timeline of the implementation of the refreshed Mathematics curriculum

Continue to honour Te Tiriti in all that we do

Continue to build a shared understanding of our Kura's unique identity in our community

Continue to create a localised curriculum

Continue mahi in He Tipu in the Kahui Ako

Continue to celebrate all cultures through culturally connected initiatives within our community

# JOURNEY TO OUR STRATEGIC GOALS





# HONOURING TE TIRITI O WAITANGI

‘Every child has a story to tell, experiences to share, values that underpin how they act and react. At Ashgrove School, it is our job to ensure our kete is well stocked and up to date, and that all ākonga are supported and valued’



## At Ashgrove...



we see...

Equitable integration of Mātauranga Māori (Māori knowledge) into learning content

Te Reo Māori in content on the website, Facebook and in newsletters

Signs are both in English and Te Reo Māori around our kura

Equitable representation of things Māori and non-Māori in our physical environment

Greetings in Te Reo Māori and Pepeha/mihi when welcoming others

Te Reo Māori being naturally integrated into learning and conversations between teachers and students

NZ History being taught in our kura from both Māori and a non-Māori perspective

Integration of tikanga Māori appropriate to local contexts – karakia, waiata, whakatauki, mihi whakatau

Communication between the community, whānau and students is meaningful, ongoing, reciprocal and transparent

we hear...



we feel...

A shared decision making process with whānau, our community and iwi is embedded.

Māori students are empowered to have their gifts nurtured and grown

Māori students learning through and about their own culture and being empowered to be successful as Māori

Te Reo Māori has status and mana by being valued and actively revitalized

Our STAR values being lived – ratonga (Service), whakapono (Trust), wairua (Attitude), whakaute (Respect), takohanga (Responsibility)